

Mouloud Mammeri University of Tizi-Ouzou  
Faculty of Letters and Languages  
Department of English



## **Symposium**

### ***“Cognition and Language Learning”***

One-day symposium to be held on 25 February 2019,  
Faculty of Letters and Languages,  
Mouloud Mammeri University, Tizi-Ouzou

Web Site: <http://www.ummtto.dz/symposium-cognition-et-apprentissage-des-langues/>

## **Call for papers**

For almost two decades, the behaviourist paradigm had dominated American psychology focusing mainly on observable behaviour, rejecting the contribution of mental processes to learning. Afterwards, the cognitive revolution redirected attention to human thought processes, thinking abilities and reasoning. It has now become impossible to deny the central role of cognition in language learning.

The symposium on cognition and language learning is mainly interested in research on the mechanisms of human cognition leading to a deeper understanding of how the processes of thinking, problem solving, attention, perception, and memory affect learning and lead to effective strategies that enhance learning in educational settings. Contributions on theory and empirical research are encouraged on all aspects of the interplay between cognition and language learning. Case studies, experimental studies, corpus-based studies, quantitative and qualitative analyses are all welcome.

Our aim is to bring together specialists and researchers interested in these research areas to discuss recent contributions to the field, and to open debates about the part played by cognition in language learning with special emphasis on the following issues:

Cognitive processes involved in second/foreign language acquisition

Effect of cognition on language comprehension and /or production

Cognition and learners' use of strategies

Cognitive processes involved in the development of the four language skills

Instantiation of conceptualisation in Learners' oral and / or written discourse

Interaction between cognition and culture in figurative language interpretation

Contributions, in either English or French, may be submitted as either oral presentations or posters. Oral presentations will be 20 minutes in length plus a 05-minute discussion. As for poster sessions, a suitable time will be reserved so that poster presentations receive due attention on the part of all the assistants.

**Abstracts must be submitted to:**

[cognitionsymposium@ummtto.dz](mailto:cognitionsymposium@ummtto.dz) or [cognitionsymposium@gmail.com](mailto:cognitionsymposium@gmail.com)

Only abstracts between 300-350 words (including 3-5 references and 3-5 keywords) will be accepted. The abstract must explicitly mention the aims or motivation, theoretical framework, method, (expected) results and conclusions of the contribution.

All submissions will undergo a peer-review process. Please, include the author's name, email, phone number, affiliation, and type of contribution (presentation or poster) in the abstract files.

**Important Dates**

- **26 January 2019:** Deadline for abstract submission (oral presentation and /or poster)
- **03 February 2019:** Notification of acceptance/rejection
- **25 February 2019:** Symposium on Cognition and Language Learning

**Venue:** Mouloud Mammeri University Auditorium

**Symposium Organizer:** Dr. BELKHIR Sadia, Senior Lecturer,  
Mouloud Mammeri University

**Scientific Committee**

Prof. KESKES Saïd, Sétif 2 University

Prof. FODIL M. Sadek, Mouloud Mammeri University, Tizi-Ouzou

Prof. AREZKI Dalila, Mouloud Mammeri University, Tizi-Ouzou

Dr. BELKHIR Sadia, Mouloud Mammeri University, Tizi-Ouzou

Dr. YASSINE Souryana, Mouloud Mammeri University, Tizi-Ouzou

Dr. BETOUCHE Aini, Mouloud Mammeri University, Tizi-Ouzou

**Organizing Committee**

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