

SYMPOSIUM 2019
COGNITION AND LANGUAGE LEARNING
MOULOUD MAMMERI UNIVERSITY
TIZI-OUZOU

Symposium Full Program		25 February 2019 (Monday)
8 :00 – 9 :00	Registration	
9 :00 – 9 :15	Opening Session – Welcome Welcome Address by the Symposium Chair Dr. Sadia Belkhir Word by the Dean of the Faculty Prof. Moussa Imarazène Word by the Head of the Department Mr. Mohamed Haddadou	
9 :15 – 10 :15	Session 1 Cognition and Learner Motivation Chair : Pr. Fodil Med Sadek	
	Speakers: Ms. Achili Nora. (Boumerdes). Understanding Students’ Learning Success and Failure Perceptions through Attribution Theory The case of Master 1 EFL Students at the University of Boumerdes Mr. Metrouh Farid. (Tizi-Ouzou). Brainstorming and EFL Learners’ Motivation in Speaking at Mouloud Mammeri University Ms. Berdjane Ouiza. (Tizi-Ouzou). Correlation between peer assessment and students’ cognitive, affective, and behavioral engagement in problem-based learning EFL classroom. Ms. Bachir Tiziri. (Alger). L’ergonomie cognitive dans l’enseignement / apprentissage de l’anglais comme langue étrangère : applications et apports	
10 :15 – 10:30	Debate	
10 :30 – 11:30	Session 2 Cognition and Language Processing Chair : Dr. Idri Nadia	
	Speakers Ms. Arab Ouided. (Constantine). Can We Make Information Processing Optimal? Ms. Ait Hamouda Hanane. (Blida). The Influence of Code Switching on the Cognitive Process of Foreign Language Production Dr. Belkhir Sadia. (Tizi-Ouzou). Does MIP Promote EFL Learners' Cognitive Ability to Identify Metaphors in Written Discourse? Ms. Berbar Katia. (Tizi-Ouzou). Anxiety and Cognitive Processing in English Learning: The Case of First Year Students at the University of Tizi Ouzou	
11 :30 – 11:45	Debate	
11 :45 – 12: 45	Lunch break	
12:45 – 13:45	Session 3 Cognition and Language Skills Development Chair : Dr. Segueni Lamri	
	Speakers DR. IDRI NADIA. (BÉJAIA). USING THE COGNITIVE ACADEMIC LANGUAGE LEARNING APPROACH (CALLA) TO DEVELOP ALGERIAN DOCTORAL STUDENTS’ ACADEMIC ACHIEVEMENT Ammour Kamila. (Tizi-Ouzou). EFL Learners’ Metacognitive Awareness when Reading Narrative Texts at Mouloud Mammeri University	

	<p>Dr. Bacher Ahmed. (Biskra). Contribution of Phonics and Phonemic Awareness to the Development of EFL learners' Literacy</p> <p>Ms. Chalal Fatima Zohra (Alger) & Ms. Bouzidi Louiza (Alger). Foreign Language Attrition: A Case Study of Algerian Multilinguals Having English as their L4</p>
13:45 – 14:00	Debate
14 :00 - 15 :00	<p>Session 4 Cognition and Learners' Use of Strategies</p> <p>Chair : Dr. Bacher Ahmed</p>
	<p>Speakers</p> <p>Dr. Moussaoui Samira (Bordj Bou Arreridj & Mr. Akhrib Mohamed (Alger). A Think-aloud Protocol Analysis of the Cognitive Processes and Strategies Used by Skilled and Less-skilled EFL Learners in Essay Writing</p> <p>Ms. Zebbouchi Hadjer. (Biskra). Investigating Close Reading Contribution to Enhancing Students' Reading Comprehension and Critical Thinking</p> <p>Dr. Yassine Souryana. (Tizi-Ouzou). Dissertation supervision: Reflexions about Students' Cognitive Strategies</p> <p>Ms. Isselnane Karima. (Tizi-Ouzou). From Learners' Errors to their Cognitive Strategies</p>
15 00 – 15 : 15	Debate
15:15 – 16: 15	<p>Session 5 Cognition and Second/foreign Language Learning</p> <p>Chair: Dr. Yassine Souryana</p>
	<p>Speakers</p> <p>Benaissa Amel. (Tizi-Ouzou). The Use of Online Quizlets and Digital Flashcards to Enhance Students' Retention and Memorization of Vocabulary</p> <p>Dr. Segueni Lamri. (Biskra). Matching teaching styles to learning styles: A comparison of university students</p> <p>Ms. Hadj Mohand. (Tizi-Ouzou). Implementing Vygotsky's theory of social learning in the classroom to enhance students' cognitive abilities. The case of KrimBelkacem's Secondary School teachers.</p> <p>Zidane Abdelhak & Ramdane Mehiri. (Biskra). Cognition and language learning: Towards a better understanding of the cognitive processes involved in language learning</p>
16:15 – 16:30	Debate
16:30 – 16: 45	Symposium Synthesis and Recommendations
16:45	Symposium Closing